Erratum to Health Science Faculty Postgraduate Handbook 2019

Replace existing curriculum on page 129 with the curriculum below:

MPHIL IN MATERNAL AND CHILD HEALTH

Duration of programme
FMB51 A candidate shall be registered for two years of part-time study.

Curriculum outline

FMB52 The curriculum outline is as follows: Year 1:

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>NQF Credits</th>
<th>HEQSF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>PED4025W</td>
<td>Introduction to Maternal and Child Health ..............</td>
<td>12</td>
<td>8</td>
</tr>
<tr>
<td>PED4017F</td>
<td>Health and Development ........................................</td>
<td>12</td>
<td>8</td>
</tr>
<tr>
<td>PED4018F</td>
<td>Epidemiology. .................................................</td>
<td>14</td>
<td>8</td>
</tr>
<tr>
<td>PED5017H</td>
<td>Information, Education and Academic Communication ......</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>PED5016S</td>
<td>Maternal, Child and Adolescent Health ..................</td>
<td>12</td>
<td>9</td>
</tr>
<tr>
<td>PED4022S</td>
<td>The Psychosocial Context of Maternal and Child Health ...</td>
<td>12</td>
<td>8</td>
</tr>
<tr>
<td>PED5011S</td>
<td>Integrated Maternal and Child Health Final Assessment .....</td>
<td>0</td>
<td>9</td>
</tr>
</tbody>
</table>

Year 2:

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>NQF Credits</th>
<th>HEQSF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>PED5015H</td>
<td>Biostatistics ..............................................</td>
<td>12</td>
<td>9</td>
</tr>
<tr>
<td>PED5005S</td>
<td>Research Methods for Health Professionals I .........</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>PED5013F</td>
<td>Research Methods for Health Professionals II ........</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>PED4030F/S</td>
<td>Organisation and Management of Health Services ....</td>
<td>14</td>
<td>9</td>
</tr>
<tr>
<td>PED5018F</td>
<td>Maternal, Child and Adolescent Health Priorities ....</td>
<td>20</td>
<td>9</td>
</tr>
<tr>
<td>PED5012W</td>
<td>Maternal and Child Health minor dissertation ............</td>
<td>60</td>
<td>9</td>
</tr>
</tbody>
</table>

Total NQF credits: ........................................... 198

Insert the following course outlines from page 339 onwards:

PED5015H BIOSTATISTICS
12 NQF credits at HEQSF level 9
Convener: Dr A Masu
Course entry requirements: None.
Course outline:
This course will develop effective techniques for maternal and child health communication. The focus of the course is on developing competence in evaluating the best available evidence to facilitate in-depth engagement and communication with multiple audiences and stakeholders to advance health service delivery. This course covers the principles of specialised professional and academic communication that includes verbal and electronic communication, meeting facilitation, technical and academic writing, and how these are applied in maternal and child health.
DP requirements: None.
Assessment: The final course mark will be made up as follows: two assignments (40%) final summative assessment 50% and class participation 10%. A pass mark of 50% is required overall, with a 45% subminimum for each of the assessment components
PED5016S MATERNAL, CHILD AND ADOLESCENT HEALTH
12 NQF credits at HEQSF level 9
Convener: J Shea
Course entry requirements: None.
Course outline:
This course critically examines maternal and child health issues, the major determinants of health and the role of health services in promoting and sustaining health. The first three units focus on pregnancy and birth, with the following seven units focusing on children. Specific attention is given to normal growth, nutrition and the developmental processes through which all mothers and children progress. The prerequisites for normal growth and development are explored. Critical or particularly important points along the way are highlighted e.g. breastfeeding and weaning in nutrition. The role of health services in promoting the health and well-being in mothers and children is discussed in relation to health determinants.

DP requirements: Attendance and submission of all academic coursework commitments. Full participation in online learning activities is a pre-requisite for completing the end-of-course assignments. All assignments must be completed. An overall pass mark for the coursework component is a prerequisite for sitting the final programme examination.

Assessment:
Coursework assessment includes weekly discussion forum posts (20%) and synchronous online learning sessions (10%) and an online course assessment (10%). The final assessment consists of two end-of-course assignments that account for 60% of the grade. Course assignments require contextual information which prepares candidates for addressing local challenges. Candidates must obtain a minimum of 50% to pass the course.

PED5017H INFORMATION, EDUCATION AND ACADEMIC COMMUNICATION
10 NQF credits at HEQSF level 9
Convener: J Shea
Course entry requirements: None
Course outline:
This course will develop effective techniques for public health communication. The focus of the course is on developing competence in evaluating the best available evidence to facilitate in-depth engagement and communication with multiple audiences and stakeholders to advance public health service delivery. This course covers the principles of specialised professional and academic communication that includes verbal and electronic communication, meeting facilitation, technical and academic writing, and how these are applied in public health.

DP requirements: None
Assessment: Formative assessment will include a series of written and oral communication exercises starting with the first face-to-face session, the Introduction to Maternal and Child Health Course. The assessment is based on a written paper applied to the disciplines in the programme to assess specialist academic literacy (20%). Summative assessment will include an end of course assignment, an annotated bibliography(20%), and a PowerPoint presentation addressing a specialist research topic (20%), a literature review (40%).
Academic competence is incorporated into individual coursework and contributes to 15-20% of individual course papers. This grade is not included in the PED4019 Course grade as it contributes to individual course grades.

PED5018F MATERNAL, CHILD AND ADOLESCENT HEALTH PRIORITIES
20 NQF credits at HEQSF level 9
Convener: J Shea
Course entry requirements: PED4017F; PED4022S; PED4018F; PED4025W
Course outline:
This course integrates the principles of the foundation courses of the maternal and child health specialisation of the M.Phil (MCH) degree, into a comprehensive, evidence-based response for addressing priority maternal and child health issues linked to the current burden of disease. Curricular topics include perinatal priorities, perinatal mental health, sexual and reproductive rights and health, basic emergency obstetric and neonatal care, perinatal audits, developmental delay, child malnutrition, communicable diseases, childhood allergies, WASH diseases, oral health, palliative care, the needs of children in difficult circumstances, child and adolescent mental health, chronic diseases in the childhood and adolescent periods, and the effect of climate change on child health.

DP requirements: Attendance and submission of all academic coursework commitments. Full participation in online learning activities is a pre-requisite for completing the end-of-course assignments.
All assignments must be completed. An overall pass mark for the coursework component is a prerequisite for sitting the final programme examination.

Assessment: Coursework assessment includes weekly discussion forum posts (20%), synchronous on-line learning sessions (10%) and an online course assessment (10%). The final assessment consists of two end-of-course assignments that account for 60% of the grade. Course assignments require contextual information that prepares candidates for developing evidence-supported responses to local challenges. Candidates must obtain a minimum of 50% to pass the course.