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FACULTY OF SCIENCE (CEREMONY 2)

ORDER OF PROCEEDINGS

Academic Procession.
(The congregation is requested to stand as the procession enters the hall)

The Vice-Chancellor will constitute the congregation.

The National Anthem.

The University Statement of Dedication will be read by a representative of the SRC.

Musical Item.

Welcome by the Deputy Vice-Chancellor, Professor D Visser.

Professor Visser will present the Distinguished Teacher Award to Adam West.

Professor Visser will invite Max Price to address the congregation.

Address by Max Price.

The graduands will be presented to the Vice-Chancellor by the Dean of the Faculty of Science.

The Vice-Chancellor will congratulate the new graduates and diplomates.

Professor Visser will make closing announcements and invite the congregation to stand.

The Vice-Chancellor will dissolve the congregation.

The procession, including the new graduates and diplomates, will leave the hall.
(The congregation is requested to remain standing until the procession has left the hall.)

The piece was composed against the backdrop of the District Six forced removals. It is named after the Cape Town township of Manenberg, which was established when the residents of District Six settled there. *Mannenberg* stands out as a uniquely South African piece: it blends together South African musical forms (*marabi, mbaqanga* and *langarm*) and American jazz. The song became a rallying cry against the injustices of apartheid and the particular destruction it wrought on communities. With its upbeat melodies and buoyant hook, the piece also serves a celebration of the resilience and endurance of humanity in the face of the brutalities of the apartheid regime.

*Mannenberg* is arguably South African jazz’s most famous export, and still stands as an anthem of hope and of fortitude for oppressed communities. It also serves as a reminder of the inhumanity of what this country and this city endured, and of the legacies of that inhumanity.
NATIONAL ANTHEM

Nkosi sikelel’ iAfrika
Maluphakanyiswa’ uphondolwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.

Morena boloka etjhaba sa heso,
O fedise dintwa la matshwenyeho,
O se boloke,
O se boloke setjhaba sa heso,
Setjhaba sa South Afrika – South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,

Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.
Bachelors degrees may be awarded with distinction

in a subject (or major), where the student achieves first class passes in specified courses

in the degree, where the student has both distinction in at least one subject (or major) and first class passes in at least the equivalent of six full courses.

Honours degrees are awarded by class (first, second class division one, second class division two, or third).

Master’s degrees may be awarded with distinction

in the degree, (by dissertation) for especially meritorious work

in the degree, (by coursework and minor dissertation) for especially meritorious work for the dissertation as well as achieving 75% or better for the coursework.
Distinguished Teacher Award

The Distinguished Teacher Award, given one only to an individual, recognises teaching at any or all levels by a member of the faculty that has made a significant and lasting impression on students.

Previous recipients in the Faculty of Science have been:

1996 M D Picker (Zoology)
1998 I Barashenkov (Maths & Applied Maths)
2002 A Buffler (Physics)
          S Oldfield (Environmental and Geographical Science)
2003 D Gammon (Chemistry)
2004 B Davidowitz (ADP in CHED & Chemistry)
2008 J O’Riain (Zoology)
2011 G Smith (Chemistry)
2012 Z Woodman (Molecular & Cellular Biology)
2014 J Gain (Computer Science)
2014 S Wheaton (Physics)

The following member of the Faculty of Commerce has been chosen for this award in 2015:

**Dr Adam Gerard West**

**Department of Biological Sciences**

Despite only having been a lecturer in the Department of Biological Sciences since 2010, Adam West’s performance and achievements in that short period have been nothing short of outstanding, and nothing short of distinguished. His course evaluations paint a picture of a beloved, respected and extraordinary teacher and partner-in-learning. Students reflect that he is: “engaging”, “passionate”, “inspirational”, “approachable”, and “personally invested” and that his classes are “stimulating”, “relevant”, “effective”, and “fun”. Often unnoticed or unappreciated, Adam’s course convening is routinely praised and acknowledged by students and colleagues. He also plays an active role in developing the curriculum and leading new and innovative approaches to teaching and learning. Despite often teaching difficult course modules, Adam has consistently received the highest student evaluations. More outstanding is that these evaluations have been constantly improving over the past five years, to the point that Adam now boasts an exceptional 94.1% average across all his undergraduate courses and years of teaching.

He describes his teaching philosophy with a quote from 19th century scientific lecturer, Michael Faraday, that reads “The most prominent requisite to a lecturer, though perhaps not really the most important, is a good delivery: for though to all true philosophers, science and nature will have charms innumerable in every dress, yet I am sorry to
say that the generality of mankind cannot accompany us one short hour unless the path is strewed with flowers.”

Adam shapes his teaching to this reflection, ensuring that students are engaged, delivery of content is tailored to their and his needs and expectations, and that the content is relevant and worthwhile. Adam reflects that the present day is a fundamentally different time to Faraday’s and seeks to balance the wisdom of those words, with a heightened conscience of the specific challenges and opportunities facing students, researchers and academics in the 21st century. He ensures that courses and supervision are tailored to this goal incorporating modern techniques and technology, and has exceptional results to show for it, with outstanding teaching and supervision results at honours, master’s and doctoral level.

What makes Adam unique is that he understands that the key to teaching lies with engagement, not merely attendance. His approach turns his teaching environment into a space for critical thinking, constructive debate and engagement. He influences students to look and think deeper than what’s written on lecture slides and in textbooks, and to seek critical engagement with complex issues, interrogate rapidly changing world views, and achieve personal growth and development.

A third year student comments the following: “Adam West has done so much more than teach me about plants, he has changed my entire university experience from being a few years that I need to persevere through in order to get a job, to being a space of engagement and personal development that I will cherish dearly as having redefined the way I interpret the world”.

DISTINGUISHED TEACHER AWARD (continued)
NAMES OF GRADUANDS

An asterisk * denotes that the degree will be awarded in the absence of the candidate.

FACULTY OF SCIENCE
Dean: Professor A le Roex

DEGREE OF BACHELOR OF SCIENCE

Clare Meghan Acheson
*Simon Petrus Ackermann
Ayesha Adams
*Samuel Michael Alfred (with distinction in Computer Science, Computer Games Development and the degree with distinction)
Mogammad Ighsaan Allie
Caylyn Anthonie
Jordan Apperley (with distinction in Biochemistry, Genetics and the degree with distinction)
Nicole Kristin Arendse (with distinction in Biochemistry, Genetics and the degree with distinction)
Jay-Dee Leigh Atkins
Jamie Connor Attenborough (with distinction in Biochemistry, Genetics and the degree with distinction)
Kara-Lee Aves (with distinction in Biochemistry, Genetics and the degree with distinction)
Malibuye Bacela
Kelly Barrow
*Rebecca Louise Berg
Alan Steven Berman (with distinction in Spanish and the degree with distinction)
*Joel Michael Berman
Ntombikayise Precious Bhengu
Bryce Richard Billing (with distinction in Computer Games Development and the degree with distinction)
Kerry-Lee Nicole Black
Chloe Frances Blyth (with distinction in Marine Biology and Ocean & Atmosphere Science)
*Mishak Boshoff
Thomas Petrus Arnoldus Botha (with distinction in Applied Biology, Marine Biology and the degree with distinction)
Colyn Jon Bourhill
Alon Bresler
René Brink
*Calvin Lloyd Brizzi (with distinction in Computer Science and the degree with distinction)
Amy Samantha Bruce
*Callum Leigh Bugler
Amy Burger
Jessica Mary Burger (with distinction in Marine Biology, Ocean & Atmosphere Science and the degree with distinction)
Nonkululeko Buthelezi (with distinction in Chemistry)
Rio Elouise Button (with distinction in Marine Biology)
Quraisha Bux
*Robin David Campbell
Mohamed Carrim
Nicola Kathleen Cathcart
*Temwani Chalwa
*Nicholas Cheng
Vimbaische Patricia Chibanga (with distinction in Biochemistry, Human Anatomy & Physiology, and the degree with distinction)
Ishmael Chikoo
Ntombi-Zanele Chinyanta
Tholang Rebecca Chonelanga
Marumo Florah Chuen
Varaidzo Amanda Churu
*Matthew Rhodes Collins
*Micyayla Grace Colman
Alexandra Connolly
Jeremy Luke Coupland
Jackson Willy Dando
Marcelo Edgar Dauane (with distinction in Business Computing and Computer Science)
*Megan Jean Davidson

Jonathan Pieter De Bruijn
James Andrew De Haast
*Ehike De Jong (with distinction in Ocean & Atmosphere Science)
*Wade Matthew de Kock
Sipholokazi Depa
Ruan Francois de Wet
Joshua Luca Di Bona
Matthew James Dickie
*Byron John Donaldson
Khwezi Duba
Reabetsoe Robin Dube
*Carla Jacquelyn du Toit
Arno Duvenhage
Kevin Elliott (with distinction in Computer Science, Economic History and the degree with distinction)
Daniella Theony Emdin
*Nina-Courtney Esterhuysen (with distinction in Genetics and the degree with distinction)
Nin Xing Fang
*Sarah Kate Fenton
*Isabella Anna Theresa Markham Ferreira
Laura Kristina Figenschou (with distinction in Applied Biology)
Mark Anthony Fitzgibbon
Charles Alvern Fitzhenry
Michael James Fleischman (with distinction in Marine Biology)
Dean Matthew Floor
Raquel Francesca Flynn
Heather Jean Forrer (with distinction in Marine Biology and Ocean & Atmosphere Science)
Alicia Candes Fortuin
James Peter Foster
Zakhele Eugene Gamede
*Raabieah Gamieldien
*Clare Elaine Dorothy Garrard
Amber Marie Gatley-Dewing (with distinction in Biochemistry and Human Anatomy & Physiology)
Nolwazi Zakithi Gcwensa
Alexandra Sharon Glover
*Jacob Fionn Goldberg
Saydrina Ann Govender
Daniel Anthony Grindlay (with distinction in Computer Science)
*Timothy David Gwynn (with distinction in Computer Games Development)
Maximilian Karl Alfred Hahn
Patrick Luke Hannan (with distinction in Biochemistry)

*Lindsay Hardie
Mashkur Luqman Hassiem
T’Nielle Haupt

Kiara - Avelyen Haylock (with distinction in Applied Biology, Ecology & Evolution, Marine Biology and the degree with distinction)
Joshua Paul Hendricks
Mark Alexander Swindale
Hodgson
Claire Louise Holton (with distinction in Environmental & Geographical Science)

*Kim-Kelly Hunt
*Kinza Hussain
Alison Diane Hutton

Brittany-Amber Jacobs (with distinction in Genetics, Human Anatomy & Physiology and the degree with distinction)
*Kyle Dean Jacobs
Roscoe Duane Jampies
Amelie Simone Johnston (with distinction in Biochemistry)
Jennifer Lee Judd
Natalie Chido Kawondera
Mohamed Tanweer Khatieb
Kayla Marion Killian
*Hannah Victoria Knight
Samantha Rae Knobel

*Jacques Alan Kovacs
Katherine Ruth Kriegler

*Micheal Kuipa (with distinction in Biochemistry, Genetics and the degree with distinction)
Michael John Kyeyune (with distinction in Business Computing and Computer Science)
Gabrielle Paige Lait (with distinction in Human Anatomy & Physiology)
Keenan Lorenzo Lawrence
Jenna-Leigh Le Mottee
Erin Grace Lotz
*William Lumala

*Casey Tara Lyttle (with distinction in Ocean & Atmosphere Science)
Fhatuwani Mabila
Amanda Mabinya
Amy Leigh Mackintosh
Boipelo Tseveloole Madonsela (with distinction in Ocean & Atmosphere Science)
Thandi Elsie Magwai
Precious Thembunuzi Mahlalela
Tumelo Maja
*Simangaliso Armstrong Makalima
Nosipho Monica Makasi
Tumelo Eugene Magakgana
Mathabo Noxolo Malange (with distinction in Ocean & Atmosphere Science)
Daniela Julia Malin (with distinction in Biochemistry, Genetics, Hebrew Language & Literature and the degree with distinction)

*Zaria Phindile Malindi
*Saleem Ahmed Manjoo
Lunga Ongama Mapekula
Lungile Odwa Mapekula
Monique Marais

*Tanya Marshall (with distinction in Ocean & Atmosphere Science)
Nicola Micaela Martins
*Kopano Valerie Masele
Kgopelo Matlala
Khumo Matlholo
Mulalo Michael Matoro
Frances Mari Gouws Mattes
Shaun William Maxwell
*Sinenhlanhla Sifiso Mazibuko
Nkosinathi Mhali

Toni McCann (with distinction in Human Anatomy & Physiology)
Jessica Claire Mc Cormack
Michael John McGeorge (with distinction in Computer Science, Computer Games Development and the degree with distinction)

*Stuart William McRoberts
*Tanna Michel
Nomfundo Mkhize
Fortunate Mogane
*Luqmannan Mohamed
Likeleko Mapaballo Annacletta Mohata
Moises Jacinto Moises

Stephen Matlothlapelo Mokhua
Tebogo Rosah Mokwena
Goitsemang Welcome Molatlhegi
Naadirah Ismail Moola
Robin John Matthew Moomiyea
*Hugh Christian Baird Morris
*Maja Fredrika Clarisse Morsing (with distinction in Chemistry and the degree with distinction)

Candice Mortlock
Rethabile Emmanuel Moshesha
George Tebogo Mosito
Tania Moyikwa
Maryanne Sophia Mufford (with distinction in Genetics)

*Jethro Kendal Muller
*Neelakshi Mungra
*Wadzana Muramba
Amal Musbally
*Musemo Mweemba
Stephanie Maria Ncube

Jessica Lise Nel
Xitshembiso Ngobeni
Ntokozo Wendy Ngebung
Sandisiwe Zelda Noholoza
*Jarid Tyran North
Zanele Nzima
Mitchell Vincent Obermeyer
*Dominic Sebastian Obojkovits
Jacob Schmidt Olivier
Martin Ombura

*Jessica Pack
Darryn Papathanasiou
Aashiq Mohammed Parker (with distinction in Computer Science)
Muhammad Yunus Patel (with distinction in Computer Science, Computer Games Development and the degree with distinction)

*Sarah Francis Pein
Michael John Pepper
Yusasha Pillay
*Kylie - Pires
Rebecca Rachael Popper (with distinction in Human Anatomy & Physiology)

*Lauren Lindsay Powell
*Kervin Deveshwar Prayag
Alexandria Syrah Procter

*Jessica Diane Proctor
Andries Ruben Putter
Katlego Ramahala

*Sarah Elizabeth Reeves
Nicole Inge Richardson (with distinction in Biochemistry, Chemistry and the degree with distinction)
Jessica Rose Ritten
Marcel Benjamin Roodt
*Stephen Rose
Katherine Margaret Ross Stewart
Nicholas Ian Rout
*Trinity Danielle Rudner
*Cristina Serena Russo (with distinction in Ocean & Atmosphere Science)
Belinda Schmidt
Jonathan Nicolaas Schoeman
Stefano Sella-Rolando
Zaynah Shaik
Ndakondja Ndasindana Shilenga
Osher Rael Shuman
Darren Rael Silke
Samukelisiwe Monabo Skosana
Joshua Guy Knight Smith (with distinction in Biochemistry, Genetics and the degree with distinction)
Shannon Claire Smyly (with distinction in Biochemistry, Human Anatomy & Physiology and the degree with distinction)
*Kathryn Merle Van Boom
Cornelia Magrietha Van Der Berg
*Luqmaan Salie
Nicola Frances Rule (first class)
*Joshua Maarten van der Ploeg

In Chemistry:
Christopher Kieran De Cerf
Sbusisiwe Michelle Dlamini
Dylan Giffard
*Siphiwangezi Zama Makhathini
Asanda Cleopatra Matsheku
*Ryan Jonathan Miltz (first class)
Nonkululeko Gugulethu
Mkwanzii
Diteboho Selina Ramarou
Laa-iqa Rylands (first class)
*Nicole Maragret Sykes
Musa Tiki
Alexios Ivan Vicatos (first class)
Cody Williams

In Archaeology:
*Toshika Sheshna Emrith
*Nomawethu Hlazo
*Ayanda Tandokazi Mdludlu

In Atmospheric Science:
Michelle Jacqueline Gore (first class)
*Rebekah Hughes (first class)
Nokwethaba Zamanguni
*Makhanya
Coleen Middleton (first class)
*Koketso Molepo
Fikiswa Phelokazi Mxaka
Jake William Woolfenden

In Biological Sciences:
Lily Astrid Bovim
*Tara Leigh Jane Cathcart
Sarah Ashley Catto (first class)
Tavis Andrew Dalton
*Campbell Fleming (first class)
*James George Hagan (first class)
*Janika Liv Heyerdahl
*Gabriella Ruth Michaela Leighton (first class)
*Matthew Benoit Macray
*Toni Olsen
*Hana Petersen
*David John Scott Richardson

In Computer Science:
Brendan David Ball
*James Bellairs
*Leonard Z Z Botha
*Louis Frederik Buys (first class)
Ngonidzashe Nicholas Choga
*Jacob Hallam Clarkson (first class)
Jarred de Beer (first class)
David Alexander Cargill Dunn
*Naeem Akbar Ganey
*Mark Grivainis
Yaseen Hamdulay
*Dylan Conway Henderson
*Jason Peter James Hlozek
*Ja Hyuk Jang
*Eduardo Jose Bacia Koloma Jr
*Montlamedi Maikano
Zachary Jared Melnick
*Darryl Christopher Meyer (first class)
Calvin Mills
*Lubabalo Nazo
*Balone Ndaba
*Siobhan O’Donovan (first class)
Robert Mark Passmore
Nicole Carin Petersen (first class)
*Joshua McCance Ramsbottom
*Katherine Rix
Codie Beulaine Roelf
*Steven Michael Williamson Rybicki (first class)
*Luqmaan Salie
Lauren Christine Sanby (first class)
Roslyn Audrey Sanby
*David Ronald Seaward
*Sunganani Silubonde
*Adam Rayner Sundstrom (first class)
Ion Todd
*Andrew Roy van Rooyen
Paul Wanjohi
*Ryan Cameron Wong
Chantal Yang (first class)

In Environmental & Geographical Science:
*Iyaloo Taimi Akuaake
*Lorna Erin Born
*Emma Bronwyn Broadway (first class)
Jody Frank Brown
*Tanya Lauren Bruggemann
Julie-Ann Mary Coppinger (first class)
Matjie Lillian Maboya
Heather Vimbai Mahachi
Timothy Oliver Mew
Lesego Pauline Molobi
Odwa Ntsika Mtumbu
Naemah Sadien
*Ting-Ting Zhang

In Marine Biology:
*Lee Angela Badenhorst
*Tai Brereton Higg (first class)
*Rigardt Hoffman
*Mohammed Kajee
*Johanna Katharina Kohler (first class)
*Rebecca Barbara Mackinnon (first class)
*Peter Jean Roberts
Makgotso Sizakele Sibanda

In Molecular & Cell Biology:
*Bianca Abrahams
*Lee Cackett (first class)
*Darshan Chetty
*Timothy James Dennis
*Kim Enfield (first class)
*Cornelius Jansen Gunter
*Raygaanah Jacobs
*Michael Kolbshkopf
Maleshigo Komane
*Leo Maritz
*Grant Joseph James Mc Gowan
*Jessica Lee Odendaal (first class)
*Ashley Victoria Parker (first class)
*James Grant Pelser (first class)
*Thomas Robert Sutcliffé
*Riley James Traviss
*Amy Louise Veenstra (first class)
Varusha Pillay Veerapen

In Geology:
*Miengah Abrahams
*Travis America
*Julia Rosemary Bishop
*Sacha Max Bruessow
*Sascha Emil Dyer
*Jennifer Obiaderi Ehima
*Bianca Alexandra Harrison (first class)
*James Joseph Storr Lister
*Caylee Jane Luden
*Lucrecia Katlego Maboane
*Silence Magagula
*Aquinar Tebatso Malatji
*Jonathan William Martin
*Justin Paul
*Caroline Helyn Wood (first class)

In Information Technology:
*Eugene De Beste (first class)
*Victor Jabulani Kabine
*Noxolo Mthimkulu (first class)

In Marine Biology:
*Lee Angela Badenhorst
*Tai Brereton Higg (first class)
*Rigardt Hoffman
*Mohammed Kajee
*Johanna Katharina Kohler (first class)
*Rebecca Barbara Mackinnon (first class)
*Peter Jean Roberts
Makgotso Sizakele Sibanda

In Applied Marine Science:
*Kevin Mikus Schmidt
*Tamsyn Tyler (with distinction)

In Archaeology:
*Michell Anne House (with distinction)
Rae Marilyn Regensberg

In Biological Sciences:
*Kim Martina Konings
Jennifer Kim Roberts
*Justin James Van Blerk
Wendy Megan West

In Botany:
*Ntwai Abram Moiloa (with distinction)
Kolisa Yola Yola Sinyanya
*Jan-Adriaan Viljoen (with distinction)

In Chemistry:
*Siphelele Siphesihle Malaza (with distinction)
Giselle Marianthi Vicatos (with distinction)

In Climate Change and Development:
*Egidio Artur Alfredo Mutimba
*Delfim Julio Vilissa

In Computer Science:
*Ammar Mohammed Abuelgasim
Benjamin Vorster Hugo
Harry James Long
Kwevyr Macdonald Lwabona
Ryan Luke Mazzolini
George Gitau Ng’ethe (with distinction)
*Sean Nicholas Packham
Shaun George Silson
In Conservation Biology:
Siow Yan Jennifer Angoh
*Christiaan Willem Brink (with distinction)
Angela Joan Ferguson
*Gabriela Schieve Fleury
*Kyle John Lloyd
Hermenegildo Alfredo Matimele
*Penny Joan Pistorius (with distinction)
Jessleena Suri
Wataru Tokura (with distinction)
Julia Laura Van Velden (with distinction)
Elke Visser

In Environmental & Geographical Science:
Temitope Samuel Egbebiyi
Robyn Leigh Lindiwe Granger
*Lerato Thakhuli

In Geochemistry:
Camille Andrea Elisa Olianti

In Geology:
Kaylan Hamel (with distinction)
*Adam Moodley
Francisco Edilson Moreira Paiva (with distinction)

In Information Technology:
Tamindran Shunmugam

In Molecular & Cell Biology:
Richard George Atkinson
*Zoe Gill
*Tia Lynne Hendry
Jean Felistas Ntuli
*Gertrud Talvik

In Ocean & Climate Science:
Marc de Vos
Khushboo Jhugroo
Tania Carol Williams
*Erika Anne Brown
*Alexa Simone Prinsloo
Chanel Rampartab

In Zoology:
*Leanne Tol

In Archaeology:
*Ellen Jeannie Walker
Thesis Title: Iron Age decorative metalwork in southern Africa: an archival study

Ellen Walker has degrees from UNISA (BA) and the University of Manchester (MSc). A jeweller and illustrator by training, her doctoral thesis emerged as a result of her interest in applying knowledge of jewellery to understanding decorative metalwork used in the Iron Age of southern Africa, spanning the last two thousand years.

Ellen Walker’s thesis explores the technology and sociology of decorative metalwork used by farming communities in southern Africa from AD200 to 1900. She addresses this within a framework of ethno historical, archaeological and archival studies. In Archaeology, the lure of discovery always dictates that very few researchers consider legacy material in museums and archives as raw material for new studies. Set against this background, Ellen Walker’s work demonstrated that there was continuity and change in the technology used to manufacture jewellery and decorative metalwork utilised in the Iron Age. Therefore, indigenous technologies such as metalworking were not static through time. The main conclusion is that the production and use of decorative metalwork was culturally embedded, thereby enabling archaeologists to pass comment on issues remote from the individual items such as social status, ritual and trade and exchange. The success of this project encourages fellow archaeologists to frequently use archives for new research and not to continuously generate material which is not studied.

Supervisor: A/Professor S Chirikure (Archaeology)
Co-supervisor: Dr T Maggs (Archaeology)
In Botany:

Nicholas Wilding
Thesis Title: Systematics, biogeography and morphological evolution in Entosthodon Schwägr. (Bryopsida, Funariaceae) with a revision of the genus in Africa

Nicholas Wilding holds a BSc and BSc(Hons) degree in Botany from the University of Cape Town.

Nicholas Wilding’s thesis aims to increase knowledge on the evolution of a lesser known group of early land plants, the mosses, and in particular the genus Entosthodon. Through a taxonomic revision of African Entosthodon (leading to the description of six species new for science) and reconstruction of phylogenetic relationships among the species at a global scale using DNA sequences, patterns and processes in their evolutionary history are inferred. Furthermore these data permit inference of the temporal and biogeographic context of diversification in Entosthodon, as well as reconstruction of the steps involved in evolutionary reduction of sporophytes in the subfamily Funariidae.

Supervisor: Professor TJ Hedderson (Biological Sciences)

In Chemistry:

Muneebah Adams
Thesis Title: Development of Organosilane-containing bioorganometallic compounds evaluated as antiparasitic agents against Plasmodium falciparum and Trichomonas vaginalis

Muneebah Adams obtained BSc, BSc Honours and MSc degrees from UCT. Her interest lies in the field of organometallic chemistry and how different metal complexes can be utilised for various application, including as biological agents.

Muneebah Adams’ thesis aims to contribute to the continuous search for pharmacologically significant compounds which are able to circumvent the rising trend in parasite resistance to known treatments. This led her to develop organometallic compounds based on thiosemicarbazone, quinoline and benzothiazole scaffolds which further incorporates organosilane moieties and transition metal fragments into their framework. The prepared compounds were evaluated in vitro for their antiplasmodial (malaria), antitrichomonial (trichomoniasis) and cytotoxic activities, in order to identify potential compounds for pre-clinical studies. Identification of a promising compound led Muneebah to test it in a mouse model infected with rodent malaria, to determine if the compound retains its effectiveness when evaluated in a mammalian system. This thesis contributes to the knowledge of organometallic complexes and their role as potential pharmacological agents.

Supervisor: Associate Professor GS Smith (Chemistry)
Co-supervisor: Professor K Chibale (Chemistry)

Andrew Richard Burgoyne
Thesis Title: Development, synthesis and anticancer evaluation of trinuclear Platinum Group Metal organometallic complexes

Andrew Burgoyne commenced his tertiary studies at UCT and transferred to the University of Johannesburg to complete a BSc in Chemistry and Biochemistry in 2009. He then went on to obtain a BSc(Hons) and an MSc (cum laude) in Chemistry in 2010 and 2012 respectively.

Andrew Burgoyne’s thesis in the field of Organometallic Chemistry and Anticancer agents involves low-valent dendritic type ligands as scaffolds for the preparation of platinum group metal containing complexes as potential anticancer agents. These compounds were then evaluated as effective antitumor agents against ovarian and esophageal cancer cells. Three series of potential antitumor agents were synthesized applying principles of Chemistry and Organometallic Chemistry. Each series exploited different functional moieties to fine-tune lipophilicity or water-solubility. Coordination of rhodium, iridium and ruthenium to prepared dendritic scaffolds resulted in the synthesis of potential antitumor agents, which were characterized by an array of analytical and spectroscopic techniques. These metal complexes were active anticancer agents. Andrew Burgoyne’s thesis has contributed towards the field of Organometallic Chemistry and the development of organometallic complexes as potential anticancer agents. This thesis validates the development of new and alternative platinum group metal anticancer agents to current clinical platinum based chemotherapeutics.

Supervisor: A/Professor GS Smith (Chemistry)
Amelia Hilgart obtained her BS degree from the University of New Mexico, Albuquerque, USA.

Her thesis investigates whether profiles of plant metabolites, “fingerprints” based on data collected from plant extracts by the use of liquid chromatography, combined with mass spectrometry (LC-MS), could be used to identify plant species, or assist in their classification. Systematic collections of selected plants in the family Aizoaceae found in Paulshoek in the Kamiesberg region ofNamaqualand, were carried out over a calendar year, and careful observations and measurements made of associated climate, soil and ecosystem variables. The data from LC-MS analysis were rigorously interrogated and refined by statistical techniques. Once the robustness of the chemical analytical data and their stability through seasonal and circadian rhythms had been demonstrated, a relatively simple representation of metabolite profiles, analogous to a barcode, was proposed and tested, and proved to be generally consistent with taxonomic classifications based on morphological and phylogenetic methods. Crucially, it was able, in selected instances, to challenge previous classifications based on classical methods. The work therefore establishes a firm basis for simple, reliable metabolite profiling of plants, for taxonomic purposes and rapid surveys of metabolites associated with specific functions or bio-activities.

Supervisor: A/Professor DW Gammon (Chemistry)
Co-supervisor: Professor J Farrant (Molecular & Cell Biology)

Raban Wilfred Masuka
Thesis Title: Chemogenomic approaches to drug design: docking-based virtual screening of nematode GPCRs for potential anthelmintic agents

Raban Masuka holds a BSc(Hons) Chemical Technology from the Midlands State University (MSU), Zimbabwe and an LLM in Intellectual Property from Africa University, Zimbabwe and World Intellectual Property Organization (WIPO). The thrust of his doctoral work was the identification of potential anthelmintic (parasitic worm) agents using hybrid structure and ligand based drug design approaches.

Raban Masuka’s thesis involved determining the three-dimensional structure of parasitic worm hormones using NMR-distance restrained molecular dynamics. At the same time, the structure of their G-Protein Coupled Receptor (GPCR) was determined from the genome of C. elegans, using homology modelling. The model was refined and optimized using molecular dynamics in a mimetic POPC membrane. The binding pocket on the receptor was identified by matching the structure of the hormones to the receptor. This binding pocket was used to virtually screen thousands of compounds from the American National Cancer Institute (NCI) database, to identify new potential anthelmintic drugs. Visual inspection of the results identified 40 compounds for further study, of which 3 were found to be active in an in vitro assay. This work is important, as parasitic worm infections affect 550-750 million people worldwide; affect childhood growth, pregnancies, and intellectual development. Resistance to current drugs is increasing and so the search for new drugs is vital.

Supervisor: Emeritus Professor GE Jackson (Chemistry)
Co-supervisor: Professor K Chibale (Chemistry)

Brendan Argent completed both his BSc and BSc(Hons) qualifications at UCT, following which he began a MSc, which was upgraded to a PhD.

Brendan Argent’s thesis addresses the sparse nature of wind observations across South Africa, which, with the advent of wind power generation and the threat of climate change, creates an important knowledge gap about the regional wind climate. To address this, he examined the drivers of surface wind and quantified the coupling between the synoptic circulation states and station-scale wind flow to develop a process-based regionalisation of wind regimes over the country. The thesis develops a method for incorporating bias-corrected time series data from a reanalysis data set along with the sparse station observations, without disrupting spatial correlation patterns. This allows for the creation of corrected and extended wind time series from each station site to facilitate a regionalisation of wind using a self-organising map. A hierarchical clustering is then used to define wind climate regions and identify relatively cohesive spatial wind-climate groupings that are physically consistent with the driving synoptic environment, and which are characteristic in terms of terrain and response to synoptic drivers. This process-based regionalisation facilitates a future assessment of potential changes in the wind climate of South Africa as a result of a warming world.

Supervisor: Professor BC Hewitson (Environmental & Geographical Science)
Co-supervisor: Dr CL Lennard (Environmental & Geographical Science)
Marshall Lison Mdoka
Thesis Title: The role of soil moisture on summer climate simulations over southern Africa

Marshall Mdoka followed his BSc(Hons) degree with a MSc in Environmental and Geographical Science at UCT, and began his PhD in 2007, also at UCT. He then continued his doctoral work while a lecturer at Monash University South Africa.

Marshall Mdoka’s thesis focuses on soil moisture interactions with the atmosphere using a regional climate model, and explores the responses of the local atmospheric circulation to forcing by wet and dry soil moisture states. The thesis particularly addresses regions where characteristics of early seasonal climate may be influenced by soil moisture, in order to understand the implications on the frequency and intensity of rainfall. Using a regional climate model, he considers the atmospheric responses to soil moisture levels at wilting and saturation levels, with a particular focus on mid-summer rainfall over southern Africa. In general his work finds that the soil moisture can be a positive feedback given the initial conditions at the start of a season, exacerbating the initial dry or wet states.

Supervisor: Professor B Hewitson (Environmental & Geographical Science)
Co-supervisor: Dr M Tadross (Environmental & Geographical Science)

*Joy Waddell
Thesis title: A nodal governance approach to understanding the barriers and opportunities for disaster governance: A case study on flood governance in an informal settlement in Cape Town, South Africa

Joy Waddell holds a BA from UCT and an MSc from Kings College London. Her interest in urban disaster management, combined with her interest in South Africa, led her to examine how flood risk management in Cape Town’s informal settlements could be more collaborative.

Joy Waddell uses an embedded qualitative case study to explore the details of the City of Cape Town’s planning and operationalisation of flood management, supported by the case of Sweet Home informal settlement in Philippi. Her thesis uses a nodal governance approach to understand the role of different actors, from the city to the local level, in governing disaster risk. What is clear from her work is that although the City of Cape Town has the intention of collaborating with actors on the ground, there are limited opportunities for this to happen in practice. This thesis argues that multiple actors, with various capacities and understanding of the problem, should be involved in disaster management processes. The thesis contributes to the field of disaster risk reduction, showing that in order to strengthen collaborative disaster governance in the context of cities of the global South, inclusive partnerships and multi-actor platforms need to be complemented by institutional mechanisms and systematic approaches that foster collaboration between multiple actors.

Supervisor: A/Professor G Ziervogel (Environmental & Geographical Science)

Nkulumo Zinyengere
Thesis Title: Assessing climate change impacts and agronomic adaptation strategies for dryland crop production in southern Africa

Nkulumo Zinyengere was born in Zimbabwe and holds an MSc in Agricultural Meteorology. He has received various awards in recognition of his research, including the African Climate Change Fellowship award and the Green Talents Awards for high potentials in sustainable development.

Current research methods and tools do not easily lend themselves to assessing impacts of climate change and identifying adaptation options at scales relevant to smallholder farmers. Hence such studies are limited. Nkulumo Zinyengere’s thesis addresses this by using localised modelling techniques to explicitly examine how climate change will affect various important food crops in southern Africa and to investigate a number of on-farm agronomic strategies used by local farmers for adaptation potential. Results confirm the important impacts climate change will have on crop production, food security and livelihoods in southern Africa and further clarify the differentiated impacts of climate change on crops and locations and the varying opportunities for adaptation. The thesis supports improved targeting of adaptation interventions to the needs of local farming communities.

Supervisor: Professor B Hewitson (Environmental & Geographical Science)
Co-supervisor: Dr O Crespo (Environmental & Geographical Science); Dr M Tadross (Environmental & Geographical Science)
Lara Sciscio has a BSc, BSc(Hons) and MSc degree in Geology from Rhodes University. Her doctoral research emerged from her passion to read the rock record for its palaeo-ecological messages, including the interaction between ancient plants, animals, and sediments.

Lara Sciscio’s thesis refines the timeframe of the continental red bed succession, the richly fossiliferous Elliot Formation, which within southern Africa not only contains the record of the early evolution of dinosaurs, but also that of the end-Triassic mass extinction event. To refine the age of this globally-important Triassic-Jurassic unit, known to capture major evolutionary transitions in the biota, Lara Sciscio undertook an ambitious field hand-drilling and subsequent laboratory work in order to measure the palaeomagnetic signatures in the collected rock samples. Using magnetostratigraphic principles, the project successfully establishes, for the first time, the position of the Triassic-Jurassic boundary within the southern African rock succession and thus enables the correlation of these rocks with other global sites that record one of the five major bio-crises events in the Earth’s history. Furthermore, the thesis presents the first quantitative evidence for a semi-arid palaeoclimate of this terrestrial ecosystem that existed in southern Africa some 200 million years ago.

**In Geology:**
Lara Sciscio  
Thesis Title: *Position of the Triassic-Jurassic boundary in South Africa and Lesotho: a multidisciplinary approach aimed at improving the chronostratigraphy and biostratigraphy of the Elliot Formation, Stormberg Group*

Mandy Mason holds BSc, BSc(Hons) and MSc degree from UCT. Her PhD thesis builds on the foundation that she built during her honours and MSc in establishing the Natal long-fingered bat, Miniopterus natalensis, as a model for the study of the genetic basis for the evolution of limb morphologies. Mandy Mason’s thesis investigates whether shifts in expression of two transcription factors, namely Meis2 and Hoxd11, can shed light on model of patterning the limb during development, and the evolution of the bat wing. She shows that the Meis2 gene, which is conventionally regarded as influencing the development of the proximal limb, is expressed in the interdigital tissue of the autopod prior to interdigit regression. This challenges the existing paradigm of how the limb is patterned along the proximal-distal axis. Furthermore, Hoxd11 and its immediate neighbour Hoxd10 are expressed at high levels in the forelimb, but not in the hindlimb autopod. While the proteins encoded by these genes are highly conserved between bats and other mammals, several changes were found in the bat Prox enhancer, a genetic switch that regulates the 5’ Hoxd complex, including Hoxd11. This research suggests that these sequence changes in the ancestral bat lineage played an important role in the extended growth of bat digits, and the evolution of flight in mammals.

**In Molecular & Cell Biology:**  
*Mandy Kelly Mason*  
Thesis Title: *Skeletal element elongation and interdigital tissue regression in developing bat limbs: a gene expression analysis*

Dominic Henry has a BSc in Ecology and a BSc (Hons) in Zoology from UCT. In 2012 his MSc research in the Department of Biological Sciences was upgraded to a PhD.

Dominic Henry’s thesis explores the movement ecology of waterbirds at individual and community levels. Little is known about what drives the nomadic movements of waterbirds in landscapes that show high spatiotemporal variability in resource availability. The study uses telemetry data from individually tracked Egyptian Geese and Red-billed Teal and waterbird community count data from wetlands in KwaZulu-Natal. Using movement models of individual waterfowl, he shows that the dynamics of primary production and rainfall across the landscape are important influences on waterfowl movement and clarifies their complex, but consistent, movement strategy. Shifting to the level of the entire waterbird community, he then shows that movement capacity is integral to the ecological niches of waterbirds. His analyses also highlight the importance of spatial processes in structuring waterbird meta-communities.

**In Zoology:**
Dominic Augustine Wilmot Henry  
Thesis title: *A multi-scale study on the movement ecology of Afrotropical waterbirds*
Sarah Megan Murgatroyd
Thesis Title: *Ecology of the Verreaux’s eagle Aquila verreauxii in natural and agriculturally transformed habitats in South Africa*

Megan Murgatroyd completed a BSc(Hons) in Conservation Biology at the University of the West of England, Bristol, UK. She registered at UCT in 2011 as an MSc student and upgraded to PhD in 2013. Her PhD fieldwork was undertaken in the pristine Cederberg and the agriculturally-transformed Sandveld regions of the Western Cape.

Megan Murgatroyd’s thesis explores how land transformation influences changes in several key ecological and demographic parameters of Verreaux’s eagle. Predators that inhabit transformed areas are usually subject to negative consequences, such as decreased breeding success. Verreaux’s eagle is commonly viewed as a specialised raptor of natural habitats, and agricultural transformation was expected to impact this species adversely. Contrary to expectations, Megan Murgatroyd’s thesis explores causes for better breeding productivity in the agriculturally transformed Sandveld region, compared to the natural Cederberg area. In the transformed area compared to the natural area, diet was more varied, there was less rain during the breeding season and the energy needed for soaring flight was less, because there were more thermal uplift in the flatter agricultural landscapes. This research demonstrated the potential conservation value of transformed habitats and the need for better integration of conservation and agricultural production in a rapidly changing world.

*Supervisor:* Emeritus Professor L Underhill (Biological Sciences)
*Co-supervisor:* Dr A Amar (Biological Sciences)

Chevonne Reynolds
Thesis Title: *The role of waterbirds in the dispersal of aquatic organisms in southern Africa*

Chevonne Reynolds holds a BSc(Hons), an MSc in Chemistry and an MSc in Resource Conservation Biology, all from the University of the Witwatersrand. She began her PhD with a strong interest in understanding birds and their relevance for ecosystems.

Chevonne Reynolds’ thesis explores how, when, and where waterbirds disperse aquatic organisms in southern Africa. It uses a combination of field, experimental and modelling approaches to determine which organisms are dispersed, the spatial scale at which they are dispersed, and the ways in which waterbird and seed traits influence dispersal outcomes. The results demonstrate that waterbirds have an excellent capacity to disperse both indigenous and exotic aquatic organisms, and that dispersal occurs frequently at both local and regional scales. Chevonne Reynolds’ thesis also draws attention to the effects that anthropogenic influences can have on the distribution of waterbirds and the consequences of anthropogenic impacts for the spread of aquatic invasive species. It shows that waterbirds have an important role in facilitating connectivity between wetlands systems and in structuring aquatic communities in arid, spatio-temporally heterogeneous environments. This research expands our knowledge of aquatic organisms in southern Africa and provides a scientific basis for waterbird conservation, invasive species management, and wetland management.

*Supervisor:* Professor GS Cumming (Biological Sciences)

Susanna Catharina Franzina Zeeman
Thesis Title: *Genetics and ecosystem effects of the invasive mussel Semimytilus algosus, on the West Coast of South Africa*

Susanna Zeeman has a BLuris LLB from the University of Pretoria and practiced as an attorney for six years. She obtained an MSc in Applied Marine Science from the UCT.

Susanna Zeeman’s thesis deals with the ecological effects of the bisexual mussel Semimytilus algosus, a recent alien arrival that now dominates west-coast rocky shores. She identifies the mussel genetically and shows that it originated from Chile, but via Namibia. Its considerable genetic variability probably contributes to its ability to invade South Africa rapidly. She also recorded that it dominates the low shore, with another alien species, the Mediterranean mussel, occupying higher zones. By characterising life-history features, Susanna shows that the bisexual mussel has a low rate of survival, slow growth, weak shells and weak attachment to rocks. Despite these limitations, it dominates because of its astonishing recruitment: up to 2 million recruits per square metre – counting these was a serious test of Susanna’s eyesight, as recruits are minute! Experiments showed that the bisexual mussel cannot handle harsh high-shore conditions, whereas the Mediterranean mussel has difficulty surviving low on the shore, because its weak attachment makes it vulnerable to wave action.

*Supervisor:* Emeritus Professor G Branch (Biological Sciences)
*Co-supervisor:* Dr Deena Pillay (Biological Sciences); Dr Sophie von der Heyden (Stellenbosch University)
ACADEMIC DRESS

OFFICERS OF THE UNIVERSITY

CHANCELLOR
The Chancellor wears a gown made from dark blue silk. The front of the gown has facings down each side made of dark blue velvet embroidered with a gold floral design. The gown and sleeves are lined with pale blue silk and the sleeves are looped up in front with a gold cord and button. The yoke of the gown is edged with gold cord. The gown is worn with a square blue velvet hat with a soft crown and gold tassel.

VICE-CHANCELLOR
The Vice-Chancellor wears a gown made from bright blue silk. The front of the gown has facings down each side and sleeve-linings of pale blue silk. The sleeves are looped up in front with a gold cord and button and the yoke of the gown is edged with gold cord. The gown is worn with a black velvet bonnet with a silver cord.

DEPUTY VICE-CHANCELLOR
A Deputy Vice-Chancellor wears a gown made from dark blue silk. The gown has closed sleeves with an inverted T-shaped opening at the level of the elbow to free the arms. The front of the gown has facings of light blue down each side. The sleeves are lined with light blue and the yoke of the gown is edged with silver cord. The gown is worn with a black velvet bonnet with a silver cord.

CHAIR OF COUNCIL
The Chair of Council wears a gown, of the same pattern as that worn by the Vice-Chancellor, made from light blue silk. The front of the gown has facings down each side and a yoke of dark blue. The sleeves are lined with dark blue and the facings and yoke are trimmed with gold cord. The sleeves are looped up in front with a gold cord and button. The gown is worn with a black velvet bonnet with a gold tassel.

MEMBERS OF COUNCIL
Members of Council wear graduate-pattern gowns made from black silk. The front of the gown has 10cm wide, light blue facings down each side trimmed with dark blue cord. The gown is worn with a black velvet bonnet with a blue cord.

REGISTRAR
The Registrar wears a gown made from black silk. The front of the gown has 10cm wide facings of blue silk down each side. The gown is worn with a black velvet bonnet with a white cord.

PRESIDENT OF CONVOCATION
The President of Convocation wears a gown made from black silk and has long closed sleeves with an inverted T-shaped opening at the level of the elbow to free the arms. The front of the gown has facings down each side and sleeves of blue silk. The gown is worn with a black velvet bonnet with a blue tassel.
ACADEMIC DRESS (continued)

GOWNS
A plain black gown styled after the pattern of the Oxford scholar’s gown is worn by diplomats, and Bachelor’s, Honours and Master’s graduands. Senior doctoral graduands wear a scarlet gown, with facings the colour distinctive of the faculty in which the degree is awarded. PhD graduands wear a scarlet gown without facings.

HOODS
The hood is particular to the qualification and the faculty. Diplomates and Bachelor’s graduands wear a black hood lined with white and edged with the colour distinctive of the faculty. Master’s graduands wear a black hood lined with the colour distinctive of the faculty and edged with white, except in the case of the hood for the MMed degree, which is edged with red. Senior doctoral graduands wear a hood of the colour distinctive of the faculty and a black velvet bonnet with a cord of the colour distinctive of the faculty in which the degrees is awarded. PhD graduands wear a hood of scarlet lined with black and a black velvet bonnet with a cord of the colour distinctive of the faculty in which the degree is awarded.

DISTINCTIVE COLOURS

<table>
<thead>
<tr>
<th>Faculty</th>
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<tbody>
<tr>
<td>Faculty of Commerce</td>
<td>Yellow</td>
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<tr>
<td>Faculty of Engineering and the Built Environment</td>
<td>Green</td>
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<tr>
<td>Faculty of Health Sciences</td>
<td>Red</td>
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<tr>
<td>Faculty of Law</td>
<td>Old gold</td>
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<tr>
<td>Faculty of Humanities</td>
<td>Blue</td>
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<tr>
<td>Faculty of Science</td>
<td>Purple</td>
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HISTORICAL SKETCH

Founded as the South African College (a boys’ school that aimed to provide higher education as well) in 1829, the University was established as the University of Cape Town in 1918.

The early history was one of great expectations and hard times and it was not until the early years of the twentieth century that the University was developed into a fully-fledged tertiary institution. A significant and pioneering development in the 19th century was the admission of women as degree students in 1886, many years ahead of most universities in the world.

At the start of the 20th century the University incorporated the Diocesan College, the teacher training classes of the Normal College, the South African College of Music and the Cape Town Schools of Fine Art and Architecture.

The Medical School was established and in the 1920s the University began a partnership with the local health authority (now the Provincial Government’s health department) that saw the Medical School move from the Hiddingh Campus and the Green Point Somerset Hospital to Observatory (the rest of UCT’s Upper Campus moved from Hiddingh to its present site, on part of Cecil Rhodes’ estate, in 1928). This partnership allowed for the construction of the first Groote Schuur Hospital on a University site. The partnership continues to this day and now involves not only Groote Schuur as a teaching hospital but Red Cross Children’s Hospital, Valkenberg and a growing number of primary health care sites.

The period between the end of World War II and 1994 was marked by two themes. Firstly, the University recognised that if it was to be fully South African, it would have to move beyond academic non-segregation to be fully inclusive. It would have to face the consequential and increasing clashes with a government determined to legislate for segregation and enforce the doctrine of apartheid. And secondly, the University intended to transform into a leading research institution.

Before World War II, the University was largely a teaching university and its students were mostly undergraduates. The research undertaken was sporadic, though in some cases notable. A research committee was appointed for the first time in 1945. The next 75 years saw a great expansion of research and scholarly work such that the UCT of 2014 has a greater proportion of highly rated researchers and gains significantly more research grants and awards than any other South African University.

The 1980s and 1990s were characterized by the deliberate and planned transformation of the student body. This was aided by the establishment of the Academic Development Programme aimed at helping students from disadvantaged educational and social backgrounds to succeed and the desegregation of student residences. As a result, a student body that was 90% white in 1979, when UCT marked its 150th anniversary, is in 2014 more than 50% black. The total student enrolment of just above 26 000, includes international students drawn from over 100 countries, a significant proportion of which are from SADC states. Particular emphasis is placed on postgraduate studies and more than 20% of these students will be enrolled in master’s and doctoral programmes. A growing number of postdoctoral fellows contribute substantially to the research endeavours and reputation of the University (UCT has more than a third of the total number of post docs in South Africa).

UCT continues to work towards its goal to be Africa’s leading research university. Its success can be measured by the scope of study it offers and the calibre of its graduates.
MISSION STATEMENT OF THE UNIVERSITY OF CAPE TOWN

UCT aspires to become a premier academic meeting point between South Africa, the rest of Africa and the world. Taking advantage of expanding global networks and our distinct vantage point in Africa, we are committed, through innovative research and scholarship, to grapple with the key issues of our natural and social worlds. We aim to produce graduates whose qualifications are internationally recognised and locally applicable, underpinned by values of engaged citizenship and social justice. UCT will promote diversity and transformation within our institution and beyond, including growing the next generation of academics.

Foundation statement underpinning the mission statement

Our research-led identity is shaped by a commitment to:
• academic freedom as the prerequisite to fostering intellectual debate and free injury;
• ensuring that research informs all our activities including teaching, learning and service to the community;
• advancing and disseminating knowledge that addresses the key challenges facing society – South African, continental and global;
• protecting “curiosity driven” research;
• nurturing and valuing creativity in the sciences and arts including the performing and creative arts;
• stimulating international linkages of researchers and research groupings.

We strive to provide a superior quality educational experience for undergraduate and postgraduate students through:
• providing an intellectually and socially stimulating environment;
• inspired and dedicated teaching and learning;
• exposure to the excitement of creating new knowledge;
• stimulating the love of life-long learning;
• the cultivation of competencies for global citizenship;
• supporting programmes that stimulate the social consciousness of students;
• offering access to courses outside the conventional curricula;
• attracting a culturally and internationally diverse community of scholars;
• guaranteeing internationally competitive qualifications;
• offering a rich array of social, cultural, sporting and leadership opportunities;
• providing an enabling physical and operational environment.

In advancing UCT as an Afropolitan university, we will:
• expand our expertise on Africa and offer it to the world;
• extend our networks on the continent, along with our global connections and partnerships;
• promote student and staff exchanges and collaborative research and postgraduate programmes;
• engage critically with Africa’s intellectuals and world views in teaching and research;
• contribute to strengthening higher education on our continent.

We strive to provide an environment for our diverse student and staff community that:
• promotes a more equitable and non-racial society;
• supports redress in regard to past injustices;
• is affirming and inclusive of all staff and students and promotes diversity in demographics, skills and backgrounds;
• offers individual development opportunities to all staff;
• is welcoming as a meeting space for scholars from Africa and around the world.
# THE UNIVERSITY OF CAPE TOWN DONOR ROLL

*The University of Cape Town gratefully acknowledges the sustained contributions of the following partners. Their generosity has assisted us toward our goals of improving student access to tertiary education and promoting curriculum, staff and student transformation; increasing our research capacity; and implementing programmes that promote social engagement and community upliftment.*

## FOUNDATIONS, CORPORATES AND TRUSTS

### Platinum Circle
*Foundations, Trusts, Corporates that have made donations to UCT totaling R50 million and above (alphabetically)*

- The Andrew W Mellon Foundation
- The Atlantic Philanthropies (Bermuda) Ltd
- The Bertha Foundation
- Carnegie Corporation of New York
- Claude Leon Foundation
- The Ford Foundation USA
- The Harry Crossley Foundation
- Hasso Plattner Foerderstiftung, gGmbH
- The MasterCard Foundation
- The Rockefeller Foundation
- The Wolfson Foundation

### Gold Circle
*Foundations, Trusts, Corporates that have made donations to UCT totaling between R25 million and R50 million (alphabetically)*

- Cancer Research Trust
- The ELMA Foundation
- The Gallagher Foundation
- The Harry Crossley Foundation
- Hasso Plattner Foerderstiftung, gGmbH
- The MasterCard Foundation
- The Rockefeller Foundation
- The Wolfson Foundation

### Silver Circle
*Foundations, Trusts, Corporates that have made donations to UCT totaling between R10 million and R25 million (alphabetically)*

- The Albert Wessels Trust
- Andreas and Susan Struengmann Foundation gGmbH
- Anglo American Chairman’s Fund
- The Atlantic Philanthropies (SA) (Pty) Ltd
- The David and Elaine Potter Charitable Foundation
- The DG Murray Trust
- Discovery Foundation
- Donald Gordon Foundation
- The Dora and William Oscar Heyne Charitable Trust
- Doris Duke Charitable Foundation
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- The Ford Foundation SA
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- The Henry J Kaiser Family Foundation
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- The John Wakeford Trust
- Johnson & Johnson Family of Companies Contribution Fund
- The Kresge Foundation
- Liberty Holdings Ltd
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- Moshal Scholarship Program
- National Lottery Distribution Trust Fund
- The Nellie Atkinson Trust
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- The Raith Foundation
- The Raymond Ackerman Foundation
- The Rhodes Trust
- Rustenburg Platinum Mines Ltd
- Sigrid Rausing Trust
- The South African National Roads Agency Ltd
- The Spencer Foundation
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- Unilever South Africa Home and Personal Care (Pty) Ltd
- WK Kellogg Foundation, USA

### Bronze Circle
*Foundations, Trusts, Corporates that have made donations to UCT totaling between R1 million and R10 million (alphabetically)*

- The A & M Pevsner Charitable Trust
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- Actuarial Society of South Africa
- AECI Ltd
- Allan Gray Orbis Foundation
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ANGLOGold Ashanti Ltd
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Goldman Sachs Foundation
Government of Flanders
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Haw & Inglis (Pty) Ltd
HBD Business Holdings
HCI Foundation
The Hermann Ohlthaver Trust
Hope for Depression Research Foundation
HR Hill Residuary Trust
HSBC Investment Services Africa (Pty) Ltd
Humanist Institute for Development Cooperation
Impala Community Development Trust (ICDT)
International Bank for Reconstruction and Development
International Bar Association Charitable Trust
International Development Research Centre
Investec Limited
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KPMG, Johannesburg
The Leanore Zara Kaplan Will Trust
LEGO Foundation
The Leverhulme Trust
The Lewis Foundation
Life Healthcare Foundation
Lilly & Ernst Hausmann Research Trust
Linbury Trust
Link-SA Fund
The Little Tew Charitable Trust
Lonmin Management Services
The MAC AIDS Fund
Macsteel Service Centres SA (Pty) Ltd
Mai Family Foundation
The Maize Trust
MariaMarina Foundation
Mary Slack & Daughters Foundation
The Maurice Hatter Foundation
Medical Education for South African Blacks
Medicor Foundation
Medtronic Foundation
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Millennium Trust
SABMiller, Africa and Asia
Misys Charitable Foundation
Sanlam Ltd
Mota Engil Construction South Africa (Pty) Ltd
Sasol Ltd
National Arts Council of South Africa
The Sasol Social and Community Trust
National Bioproducts Institute
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**Note:**

As of January 2015, the levels of individual donors’ giving circles have changed as follows:

- Chancellor’s circle: formerly R250 000+, now R500 000+;
- Vice-Chancellor’s Circle: formerly R100 000 – R250 000, now R250 000 – R500 000;
- Dean’s circle: formerly R60 000 – R100 000, now R100 000 – R250 000;
- Friends of UCT: formerly <R60,000, now <R100,000.

Please note that these changes only affect donations received after 1 January 2015. All donors who were members of particular circles prior to January 2015, will continue to be recognised in their original circles, until the rolling five-year giving period has elapsed.

*We apologize for any omissions or errors. If you would like to query your donations totals, circle membership, or any other matter related to your gifts to UCT, please email giving@uct.ac.za.*

*A full list of UCT donors is also available at [www.uct.ac.za/dad/giving/donor_recognition](http://www.uct.ac.za/dad/giving/donor_recognition).*
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